

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Students' Feedback Opinion Format on Curriculum

Name of the student:

Department:

Semester:

Session: 2021-2022

University Registration No:

Phone Number:

Email ID:

1. Students are informed about the Program Outcomes and Course Outcomes for each course.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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2. Planning for curriculum implementation for a department is available to students.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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3. The college arranges internships, student exchanges, field visits, etc. for the students.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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4. The curriculum is based on experimental learning, participative learning, and problem-solving for enhanced learning experience.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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5. The curriculum is helpful in skill development, employability, and research.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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6. The syllabus is completed within the stipulated time.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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7. The course offers a sufficient number of choices.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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8. Sufficient numbers of books and study materials are available in the library.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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9. The curriculum is of the level of different state/national level examinations in the concerned subject.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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10. The curriculum motivates to students to learn more.

Strongly Agree	Agree	Moderately Agree	Disagree	Strongly Disagree
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Students' Feedback on academic performance and ambiance of the college

Name of the student:

Department:

Semester:

Session: 2021-2022

University Registration No:

Phone Number:

Email ID:

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
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2. The quality of the teaching and mentoring process in the institution

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous quality improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences.

Excellent	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the service provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the institutional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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